

PRESIDENCY UNIVERSITY



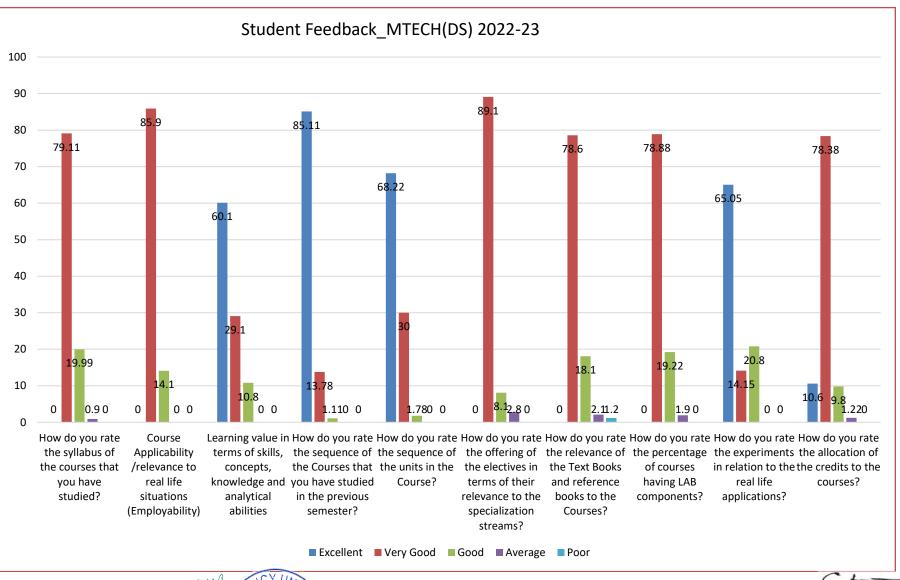
Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956 Approved by AICTE, New Delhi

STUDENTS FEEDBACK ON CURRICULUM, 2022-2023

Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [DS]

Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	How do you rate the syllabus of the courses that you have studied?	33%	0%	33%	11%	22%
2.	Course Applicability /relevance to real life situations (Employability)	22%	33%	0%	22%	22%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	0%	33%	22%	33%	11%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	0%	22%	33%	33%	11%
5.	How do you rate the sequence of the units in the Course?	11%	44%	44%	0%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	44%	11%	11%	33%	0%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	0%	33%	44%	11%	11%
8.	How do you rate the percentage of courses having LAB components?	11%	0%	44%	33%	11%
9.	How do you rate the experiments in relation to the real life applications?	22%	11%	22%	22%	22%
10.	How do you rate the allocation of the credits to the courses?	33%	22%	22%	11%	11%
Average	IQAC IQAC	18%	21%	28%	21%	12%

REGISTRAR





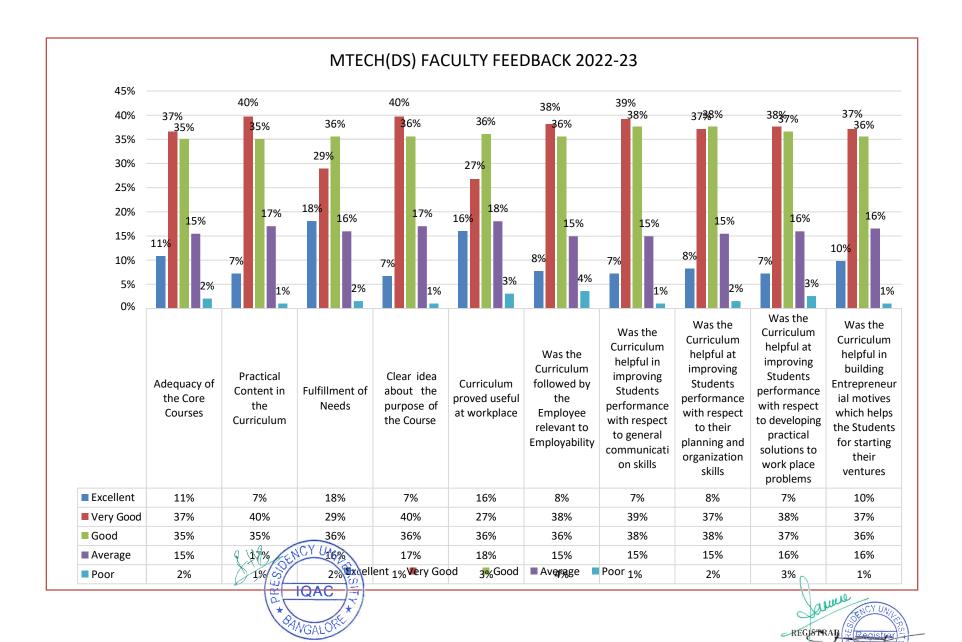
Assoc. Dean-CSE

REGISTRAR

FACULTY FEEDBACK ON CURRICULUM, 2022-23

Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [DS]

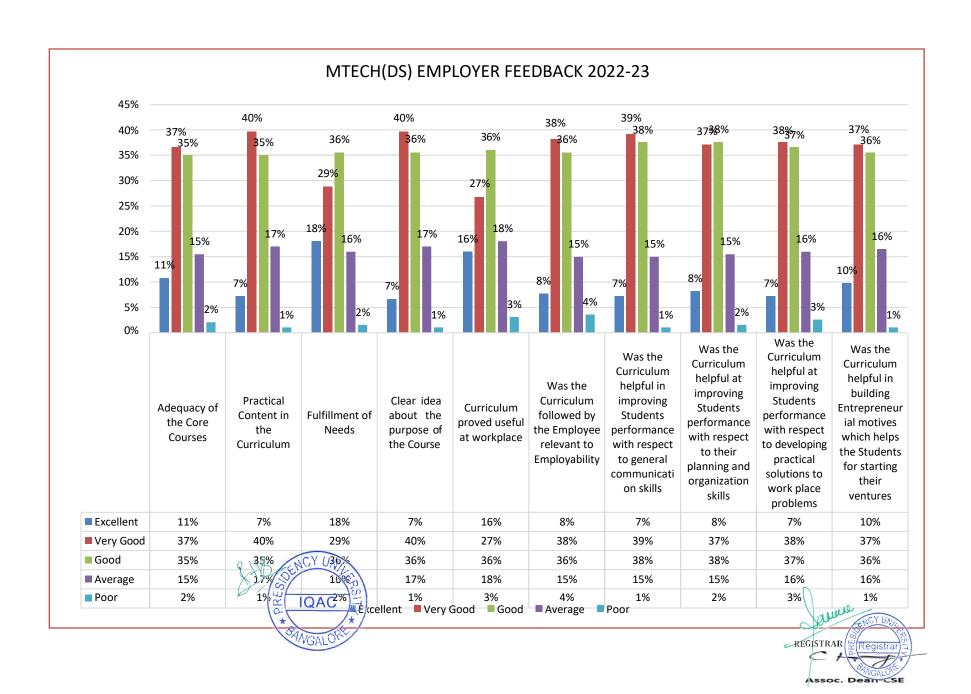
Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	Adequacy of the Core Courses	11%	37%	35%	15%	2%
2.	Practical Content in the Curriculum	7%	40%	35%	17%	1%
3.	Fulfillment of Needs	18%	29%	36%	16%	2%
4.	Clear idea about the purpose of the Course	7%	40%	36%	17%	1%
5.	Curriculum proved useful at workplace	16%	27%	36%	18%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	38%	36%	15%	4%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7%	39%	38%	15%	1%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	8%	37%	38%	15%	2%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	38%	37%	16%	3%
10.	Was the Curriculum helpful in building intrepreneurial motives which helps the Students or sature their ventures	10%	37%	36%	16%	1%
Average	* AWGALOSE.*	10%	36%	36%	16%regis	FRAR Registr



Assoc. Dean CSE

EMPLOYER FEEDBACK ON CURRICULUM, 2022-23 Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [DS]

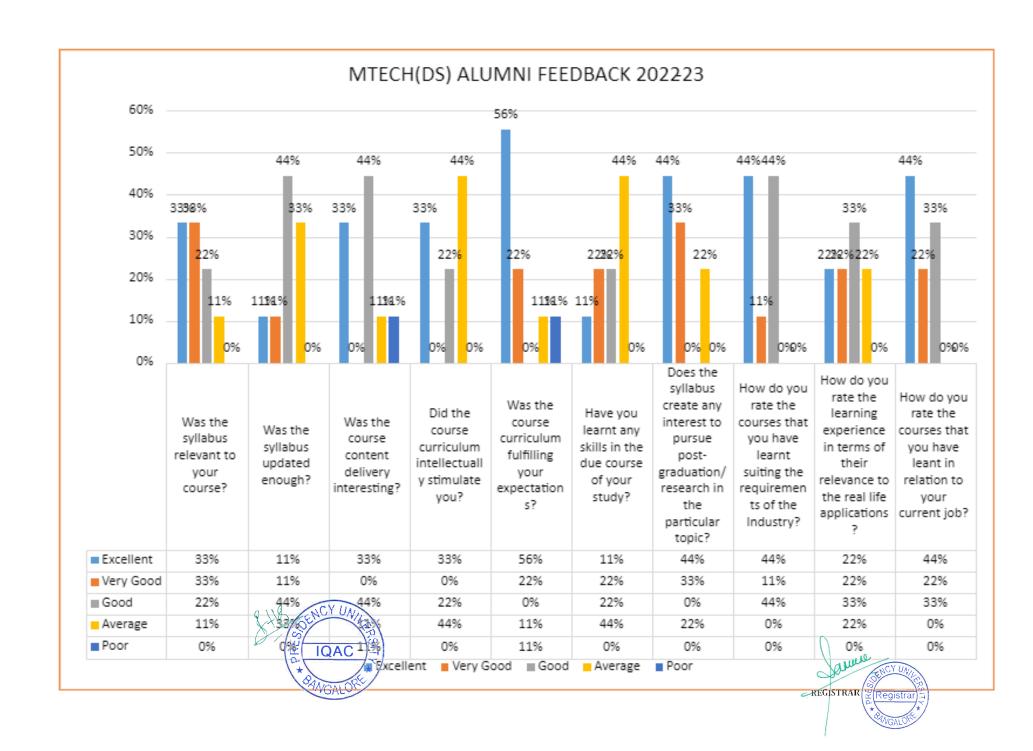
Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1 Poor
		(%)	(%)	(%)	(%)	(%)
1.	Adequacy of the Core Courses	11%	37%	35%	15%	2%
2.	Practical Content in the Curriculum	7%	40%	35%	17%	1%
3.	Fulfillment of Needs	18%	29%	36%	16%	2%
4.	Clear idea about the purpose of the Course	7%	40%	36%	17%	1%
5.	Curriculum proved useful at workplace	16%	27%	36%	18%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	38%	36%	15%	4%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7%	39%	38%	15%	1%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	8%	37%	38%	15%	2%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	38%	37%	16%	3%
10.	Was the Curriculum helpful building Entrepreneurial motives which helps the Students for starting their ventures	10%	37%	36%	16%	1%
Average	A ANGALOSE.	10%	36%	36%	16%	FRAR Registra



ALUMNI FEEDBACK ON CURRICULUM, 2022-23

Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [DS]

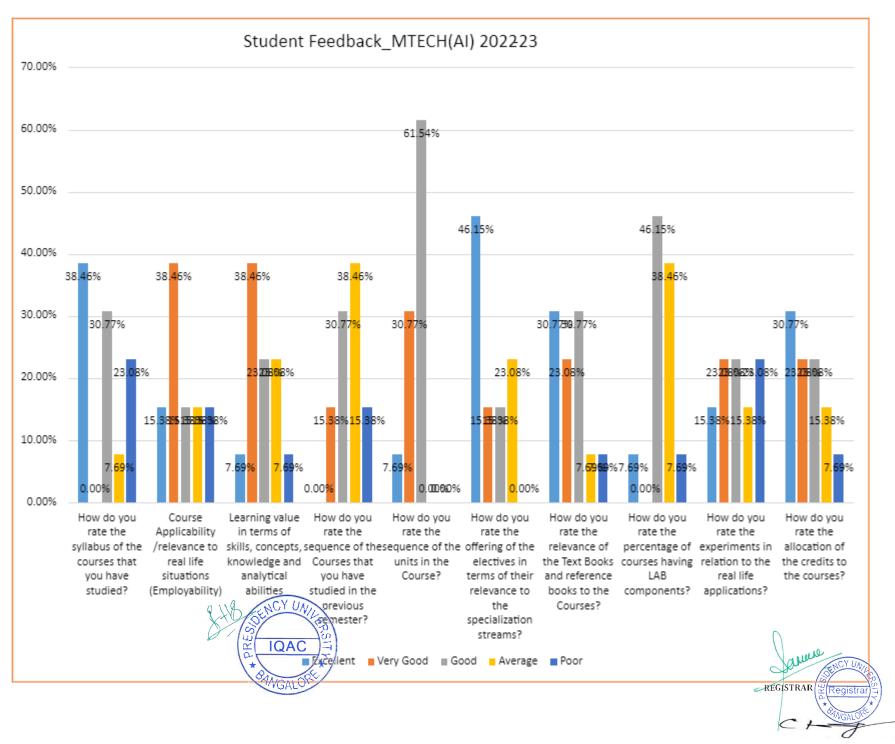
Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	Was the syllabus relevant to your course?	33%	33%	22%	11%	0%
2.	Was the syllabus updated enough?	11%	11%	44%	33%	0%
3.	Was the course content delivery interesting?	33%	0%	44%	11%	11%
4.	Did the course curriculum intellectually stimulate you?	33%	0%	22%	44%	0%
5.	Was the course curriculum fulfilling your expectations?	56%	22%	0%	11%	11%
6.	Have you learnt any skills in the due course of your study?	11%	22%	22%	44%	0%
7.	Does the syllabus create any interest to pursue post- graduation/research in the particular topic?	44%	33%	0%	22%	0%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	44%	11%	44%	0%	0%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	22%	22%	33%	22%	0%
10.	How do you rate the courses that you have leant in relation to your current job?	44%	22%	33%	0%	0%
Average	IQAC *	33%	18%	27%	20%	MINION ON O



STUDENTS FEEDBACK ON CURRICULUM, 2022-2023

Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence) [AI]

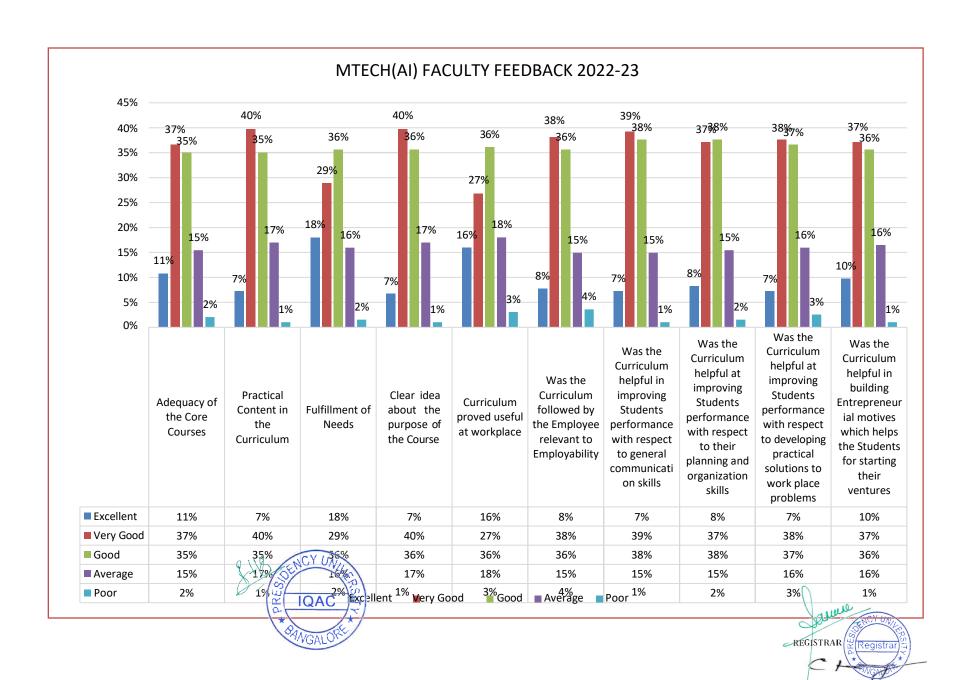
Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	How do you rate the syllabus of the courses that you have studied?	38.46	0	30.77	7.69	23.08
2.	Course Applicability /relevance to real life situations (Employability)	15.38	38.46	15.38	15.38	15.38
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	7.69	38.46	23.08	23.08	7.69
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	0	15.38	30.77	38.46	15.38
5.	How do you rate the sequence of the units in the Course?	7.69	30.77	61.54	0	0
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	46.15	15.38	15.38	23.08	0
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	30.77	23.08	30.77	7.69	7.69
8.	How do you rate the percentage of courses having LAB components?	7.69	0	46.15	38.46	7.69
9.	How do you rate the experiments in relation to the real life applications?	15.38	23.08	23.08	15.38	23.08
10.	How do you rate the allocation of the cledits to the courses?	30.77	23.08	23.08	15.38	7.69
Average	* BANGALORE	20	21	30	18 REGIST	SENCY UN



FACULTY FEEDBACK ON CURRICULUM, 2022-23

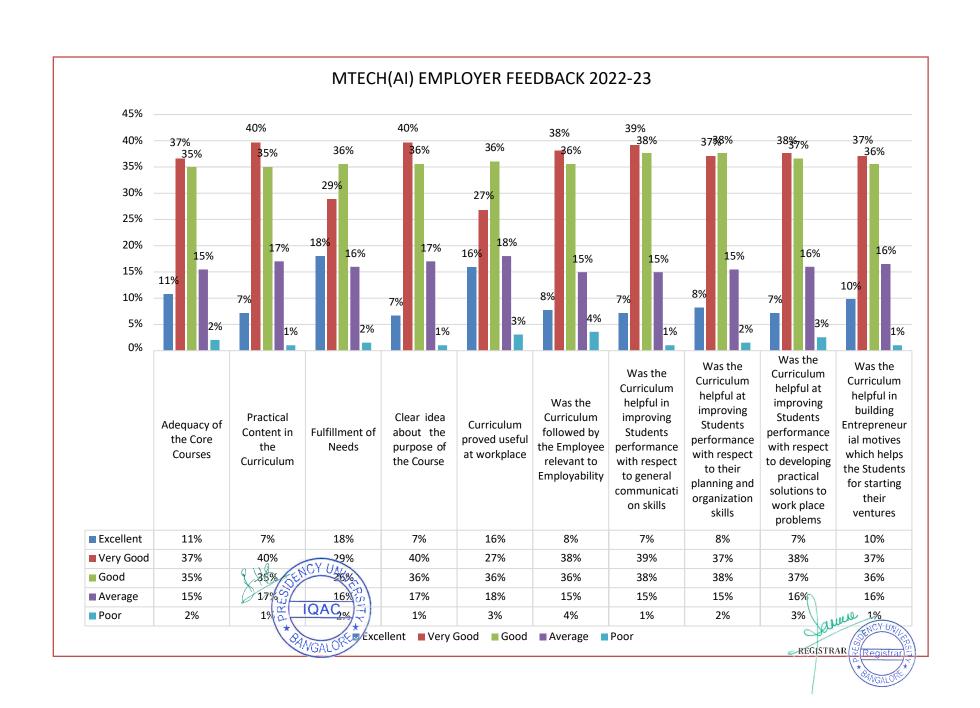
Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence) [AI]

Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	Adequacy of the Core Courses	11%	37%	35%	15%	2%
2.	Practical Content in the Curriculum	7%	40%	35%	17%	1%
3.	Fulfillment of Needs	18%	29%	36%	16%	2%
4.	Clear idea about the purpose of the Course	7%	40%	36%	17%	1%
5.	Curriculum proved useful at workplace	16%	27%	36%	18%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	38%	36%	15%	4%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7%	39%	38%	15%	1%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	8%	37%	38%	15%	2%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	38%	37%	16%	3%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	10%	37%	36%	16%	1%
verage	AWGALORE.	10%	36%	36%	16% REGIS	FRAR Pegistra



EMPLOYER FEEDBACK ON CURRICULUM, 2022-23 Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence) [AI]

Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	Adequacy of the Core Courses	11%	37%	35%	15%	2%
2.	Practical Content in the Curriculum	7%	40%	35%	17%	1%
3.	Fulfillment of Needs	18%	29%	36%	16%	2%
4.	Clear idea about the purpose of the Course	7%	40%	36%	17%	1%
5.	Curriculum proved useful at workplace	16%	27%	36%	18%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	38%	36%	15%	4%
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9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	38%	37%	16%	3%
10.	Was the Curriculum helpful building Entrepreneurial motives which helps the Students for starting their ventures	10%	37%	36%	16%	1%
Average	A ANGALOSE.	10%	36%	36%	16%	FRAR Registra



ALUMNI FEEDBACK ON CURRICULUM, 2022-23 Program: M. Tech – COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence) [AI]

Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		(%)	(%)	(%)	(%)	(%)
1.	Was the syllabus relevant to your course?	0	30.77	30.77	23.08	15.38
2.	Was the syllabus updated enough?	7.69	61.54	7.69	15.38	7.69
3.	Was the course content delivery interesting?	15.38	23.08	30.77	7.69	23.08
4.	Did the course curriculum intellectually stimulate you?	15.38	23.08	46.15	0	15.38
5.	Was the course curriculum fulfilling your expectations?	15.38	61.54	7.69	0	15.38
6.	Have you learnt any skills in the due course of your study?	30.77	23.08	15.38	23.08	7.69
7.	Does the syllabus create any interest to pursue post- graduation/research in the particular topic?	46.15	46.15	7.69	0	0
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	23.08	7.69	46.15	15.38	7.69
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	15.38	23.08	30.77	23.08	7.69
10.	How do you rate the courses that you have leant in relation to your current job?	15.38	15.38	30.77	23.08	15.38
Average	IQAC T	18.45	31.54	25.38	13.07	11.53

REGISTRAR

